

# Charlotte Bulkeley Credle



## CONTACT

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## EDUCATION

MA, TESOL, FRENCH

North Carolina State University

2020-2022

C1 CERTIFICATE IN FRENCH

Middlebury College Immersion Program

Summer 2020

BA, FRENCH, INTERNATIONAL STUDIES

North Carolina State University,  
Université Catholique de Lille (Study Abroad)

2017-2020

## LANGUAGES

English - Native

French - C1

Spanish - A2

## SKILLS

LMS (Moodle, Canva, Blackboard).

Microsoft Office. Google Suite.

Adobe. Zoom. Wix. WhatsApp.

Youtube. Time management, Copy

editing. Proofing. Digital creation.

Resourceful. Adaptable. Creative.

Teachable. Team-player. Problem-

solver. Dedicated to excellence.

## SUMMARY

Self-directed, intuitive professional with 7 years of experience in curriculum development, language education, and SLA pedagogy. With an adaptable range of skills and a love for the ebb and flow of true learning, I help clients refine communicative competence and boost confidence. I prioritize setting goals, patience, strategic learning, and meaningful progress backed by the most innovative pedagogy and research. At NCSU, optimized pedagogy strategy and cultivated rapport with NC State students, leading to a 15% boost in A-A+ success in undergraduate French courses and 22% increase in Department enrollment. Most recently, collaborated with French Education system administrators to design and implement a virtual pilot program for bringing researched-based ESL techniques to 35+ classrooms with confidence in Normandy, France.

## WORK EXPERIENCE

LANGUAGE CONSULTANT - FRANCE ÉDUCATION NATIONALE, EURE LV 27

Système D Language Solutions

November 2023 - Present

- Designed and implemented a year-long pilot program to raise in-class English usage by 50% long-term for 36 teachers in France across 6 grades, 3 schools, and 5 academic subjects according to State and EU standards.
- First 3 months' results included 30% increase in conversational competence and ease and practical, in-class English usage by 20%.
- Strategically blended learner-centered pedagogy, cognitive psychology, and emotional intelligence to revitalize teacher motivation and confidence.
- Negotiated with State and local stakeholders to identify goals, culturally effective best practices to produce linguistic progress and foster innovative enthusiasm for American culture and customs.

N.B. Project is ongoing.

ASSISTANTE D'ANGLAIS - VERNEUIL SUR AVRE, NORMANDY

Teaching Abroad Program in France

September 2022 - April 2023

- Collaborated with French education officials to design ESL content for regional schools resulting in the creation of 10+ ESL script and activity videos with scaffolded and learner-level appropriate input.
- Prepared and implemented 16 English lessons to 400 students in 3 elementary schools per week in Verneuil Sur Avre, France by differentiating each lesson across 6 grades in 28 classrooms with limited resources resulting in the delivery of 330 classroom instruction hours over 7 months.
- Mediated cultural differences between French education system practices and researched tools for higher-order learning across language barriers.
- Negotiated competing priorities between stakeholders, teachers, and learners to optimize learning progress and retention, leading to a significant increase in teacher and student morale and enthusiasm for English.

## STUDENT | CLIENT TESTIMONIALS

"I don't know if I actually enjoyed learning anything in my life prior to today."

- NC State University Student, 2022

"Les collègues étaient tous ravis et je pense que tu vas faire une réussite totale parce que 90% sont intéressés. Bravo."

- Government Administrator of the French National Education System, Eure Département, 2024.

"She was a great instructor. Very kind, helpful, and informative. I can tell she loves French and is passionate about teaching it to others."

- NC State University Student, 2021

[More testimonials here.](#)

## PRESENTATIONS

IATEFL 56TH INTERNATIONAL  
CONFERENCE AND EXHIBITION

"Meaning First, Then Sound:  
Optimizing Spelling Instruction."

Harrogate, England. April 2023.

TESOL FRANCE 41ST COLLOQUIUM

"Meaning First, Then Sound:  
Optimizing Spelling Instruction for  
French Speakers."

Paris, France. November, 2022.

## INTERNATIONAL EXPERIENCE

France	Norway
Denmark	Sweden
Germany	Czech Republic
Switzerland	England
Scotland	Luxembourg
Belgium	Netherlands
Monaco	Bahamas
Israel	USA

## ENGLISH INSTRUCTOR

ESL Café, NC State University | Oct 2021 - May 2022

October 2021 - May 2022

- Facilitated weekly conversation Zoom sessions to build relationships with new arrivals to the USA, international students, visiting scholars, and ELLs at NC State University.
- Collaborated in 1-1 settings, small groups, and large groups with ELLs to advance pronunciation, grammar comprehension, and conversational fluency.
- Brain-stormed with other ESL volunteer instructors to identify common errors and appropriate TESOL strategies and implemented group consensus to equip students for autonomous, long-term progress in their English repertoires.
- Employed TESOL methods and strategies to correct and motivate students to maintain habitual practice of English.

## GRADUATE FRENCH TEACHING ASSISTANT

NC State University, Department of World Languages and Cultures

August 2020 - May 2022

- Planned all course components; daily class materials, optimized LMS and backchannels, assessment creation; department-wide tutoring and office hours, teaching a total of 300+ students via Zoom (COVID-19) and in-person.
- Facilitated all lectures, created assessments, evaluated student progress and achievement, created and delivered all class materials bi-weekly.
- Inspired departmental and global engagement via study abroad for 22 undergraduate students; assisted 5 students in departmental matriculation.
- Managed competing priorities, anticipated student needs and problem-solved intuitively leading to a 15% boost in A-A+ success in Elementary French courses.

## ENGLISH AND FRENCH TUTOR

Independent work

September 2018 - 2020

- Clients include: NC State University's graduate and undergraduate EFL students, SKEMA French exchange students, and K-12 students in A1-C2 English grammar and phonetics in the USA, France, and online.
- Identify common and unique errors in learner comprehension and speech via 1-1 and small group conversation.
- Designed and implemented TESOL-based strategies to help learners independently correct and progress their English proficiency.
- Attended professional development workshops on TESOL-SLA pedagogy and student outcome optimization. Supported independent navigation of international lifestyle adjustments, and French-American cultural pragmatics and dialect differences.
- Maintained a full time student course load and 6 extracurriculars per week (including French club, Study Abroad Ambassadors, State Chorale, intramural soccer).

## PROFESSIONAL MEMBERSHIPS

International Association of Teachers of English as a Foreign Language

TESOL International, France

Pi Delta Phi, The National French Honor Society

## REFERENCES

### Laura K. Call

PhD., Teaching Assistant Professor,  
Graduate Teaching Assistant  
Supervisor, NCSU  
27695 814.404.5645  
lkcall@ncsu.edu

### Annie Dumont

Chargée de Mission  
Départementale en langues  
vivantes, Direction des services  
départementaux de l'éducation  
nationale de l'Eure.  
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### Jillian Haeseler

Director (retired), English as a  
Second Language, Associate  
Teaching Professor - Retired  
Fulbright Scholar; English Language  
Specialist, NCSU  
919-515-9299 jshaesel@ncsu.edu

### Seth Murray

PhD., Teaching and Associate  
Professor; Director, Program in  
International Studies; Director of  
Undergraduate Programs in  
Interdisciplinary Studies, NCSU  
919.515.0450 dsmurray@ncsu.edu

### Dudley Marchi

PhD., Professor of Humanities, NCSU  
dmm@ncsu.edu

## UNDERGRADUATE RESEARCH ASSISTANT

NC State University, Department of Interdisciplinary Studies

August 2018 - May 2020

- Project title: BURGUNDY, FRANCE ETHNO-HISTORICAL INVESTIGATION OF 20TH CENTURY VITICULTURE, SILVICULTURE AND REGIONAL EXPANSION
- Transcribed and translated 200 hours of French interviews on cultural, economic, and environmental effects on French agriculture from the 1930s to present.
- Conducted literature inquiries based on qualitative data (interviews, maps, graphs).
- Organized and analyzed data with MS Excel and Google to be matriculated into GIS graphics.
- Collaborated with digital research intern to create GIS graphics for international dissemination. Assisted multi-institutional faculty in drafting reports and international presentations.

## EXECUTIVE EDUCATION PROGRAM INTERN

Duke Center for International Development

May 2019 - August 2019

- Interpreted for francophone participants with low English proficiency.
- Coordinated participant and faculty arrivals, stays, departures, and general needs.
- Maintained financial records for participant room and board and activities.
- Organized program materials on negotiation, risk management, and corruption investigation and ensured delivery to the correct seminar space and on time.
- Processed visa applications and monitored validation for 80+ participants from the Ivory Coast, Bangladesh, and India to verify each individual would begin the program as scheduled with appropriate government approval.

## UNDERGRADUATE FRENCH TEACHING ASSISTANT

NC State University, Department of World Languages and Cultures

August 2018 - May 2019

- Facilitated bi-weekly lectures, oral assessments, and small group preparatory sessions for MA students registered to take the Graduate Language Certification exam.
- Instructed 2 50-minute class periods on translation methods and direct translation pitfalls to 6 MA in Humanities candidates.
- Proctored assessments to evaluate learner progress and achievement.